

FAST FACTS, September 2017

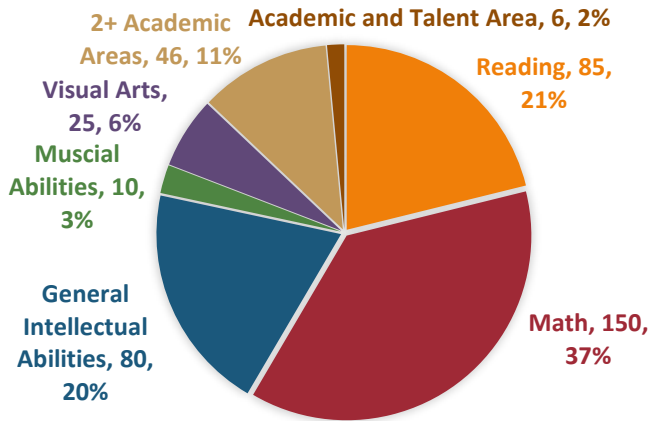
Gifted Education...Making a Difference!



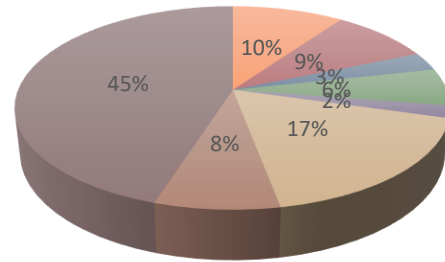
GATE By The Numbers

Current Number of Students in GATE K-12	306
Current Percentage of Students Districtwide in GATE	9%
Current Percentage of GT Students on ALP (Tier III)	95% (291)
Current Percentage of GT Students in Talent Pool (Tier II)	5% (15)

2017-2018 GATE Population Separated by Area of Giftedness (%)

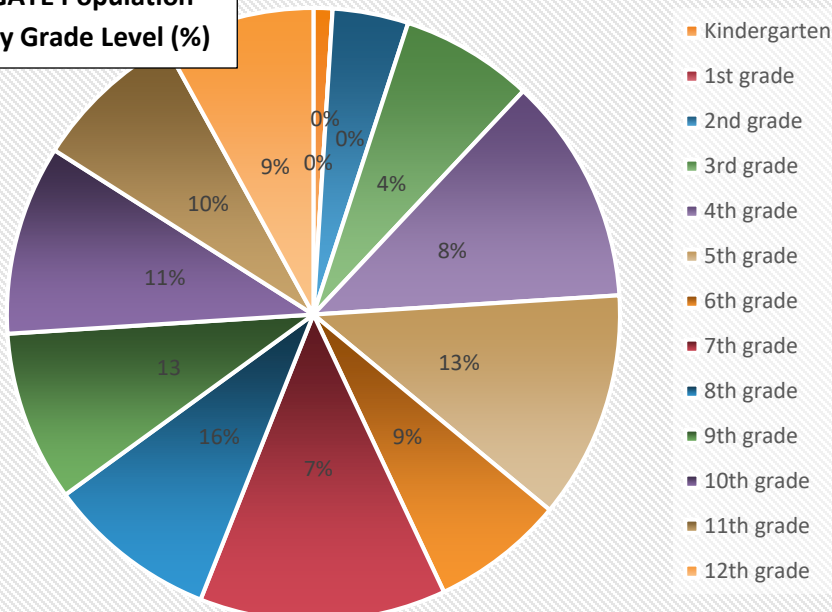


2017-2018 GATE Population Separated by School



- Canon Exploratory School
- Harrison K-5
- Lincoln School of Science & Technology
- McKinley Elementary
- Washington Elementary
- Canon City Middle School
- Harrison Middle School
- Canon City High School

2017-2018 GATE Population Breakdown by Grade Level (%)



Looking Back >>> 2016-2017 Accomplishments

- Effectively submitted our department's Four Year Comprehensive Plan to CDE, which was approved
- Shared future steps from comprehensive plan with all parties
- Attended the Heart of Head training by Lisa Van Gemert as a department
- Another extremely successful, fourth annual Fund Raiser Breakfast (organized by PAGE), which provided for \$1,852 in materials purchase, learning opportunities, and enrichment field trips
- Held annual Celebrate GATE! Night with over 200 in attendance
- Attended the Colorado Association for Gifted and Talented conference as a department
- Held our first fund raiser through GoFundMe
- Built "relationship" with the Pikes Peak Region and helped design TIPP (Talent Identification for the Pikes Peak Region)
- Added high school overnight college visits to CU Boulder, Colorado State University, University of Denver, and Colorado School of Mines along with a separate college visit to Western State College in Gunnison
- Added instructional field trips to Counterterrorism Educational Learning Lab and the Denver Art Museum
- Continued with a 4th grade Jeep Tour field trip to explore Red Canyon
- Added a 5th grade field trip on the Pikes Peak Cog Railway
- Successful implementation of SIGS (Scales for Identifying Gifted Students)
- Another successful LEGO Mindstorm Robotics workshop for grades 7-10 (Challenger Learning Center)
- Participated in Lego "We Do" competition for 4th-5th graders and Lego "Simple Machines" competition for 2nd -3rd graders
- Middle school students participated in the Colorado Regional Rubik's Cube Challenge in Colorado Springs
- Gifted Resource Teachers continue to collaborate with general education staff on a regular basis
- Gifted parenting tips shared on an ongoing basis through GATE Quarterly and school newsletters
- Began the implementation of Standard-aligned Advanced Learning Plan
- SPLASH was a big success again this year with 12 highly qualified teachers and over 150 students involved
- Another successful SENG (Social Emotional Needs of the Gifted) parent book study
- Two new gifted specialists earned their endorsement in gifted education
- Sponsored the district spelling bee and science fair
- Surveyed parents and educators to gauge how GATE is evolving
- Successfully secured funding for The Universal Screening and Qualified Personnel Grant

<p><i>Looking Ahead 2017-2018</i></p> <ul style="list-style-type: none"> ➤ Implementation of the new rules for GT Identification ➤ Full implementation of Standards-aligned Advanced Learning Plans and training to all district personnel on the new ALP ➤ Welcoming our newly hired personnel to our department and providing a successful transition: Mr. Tony Grabau Mr. Greg Smith 	<p><i>2017-2018 Comprehensive Program Plan Future Steps</i></p> <p>Communication: Professional Development given to all district staff around gifted identification, programming, and best practices. Design, implement, and forge agreement for district policy with teachers on the implementation of ALP and appropriate programming for gt students.</p> <p>Identification: Increase funding for 1 additional FTE in order to write effective learning goals on standard aligned ALP.</p> <p>Equitability Statement: Continue to identify gifted art, music, leadership, and creativity students through portfolios.</p> <p>Advanced Learning Plan: Have solid SMART goals (academic and affective) written annually for all Tier III students aligned to Colorado Academic Standards.</p> <p>Programming: Continue to build capacity in increasing knowledge and expertise among classroom teachers in supporting the education of gifted learners by providing multiple professional development opportunities each year for regular education classroom teachers in gifted education and instructional strategies to support gifted students in mainstream classrooms.</p> <p>Evaluation and Accountability: Strengthen progress monitoring methodology for monitoring gifted student achievement.</p> <p>Personnel: Offer professional development for classroom teachers to expand their knowledge base on strategies to increase depth, complexity, and rigor in concept based learning.</p>
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